

Instructor Observation and Evaluation Form

Instructor Name _____ Evaluator Name: _____

Name of Class Observed _____ Start time: _____ Finish Time: _____

Assessment Item	1 = Not Effective 5 = Effective NA-Not Applicable
Presents coherent instruction based upon knowledge of subject matter, learners and curriculum goals.	1 2 3 4 5 NA
Lesson presentation was well organized. (Clear beginning, middle, and summarization of content)	1 2 3 4 5 NA
Provides learners with opportunities to ask questions.	1 2 3 4 5 NA
Selects appropriate materials and resources to match the abilities and needs of all learners.	1 2 3 4 5 NA
Communicates specific learner performance expectations.	1 2 3 4 5 NA
Clarifies misunderstandings with new information. (Doesn't just repeat the same information if learner doesn't understand.)	1 2 3 4 5 NA
Models professional and ethical standards as well as personal integrity in all interactions.	1 2 3 4 5 NA
Shows enthusiasm for teaching. (Makes eye contact, poised, speaks clearly)	1 2 3 4 5 NA
Makes explanations that are clear and to the point.	1 2 3 4 5 NA
Facilitated independent thinking and problem solving (let learners answer questions, posed difficult but solvable problems, provided a chance for discourse).	1 2 3 4 5 NA
Encouraged learners to be involved in the learning process. (Asks probing questions, facilitates activities where learners are active in learning process)	1 2 3 4 5 NA
Helps learners gain comprehension of terminology and other factual knowledge.	1 2 3 4 5 NA
Helps learners gain an understanding of fundamental theories and principles.	1 2 3 4 5 NA
Provides learners with an opportunity to apply the skills and knowledge they are learning.	1 2 3 4 5 NA